SPRING FLING 2018

ENGAGING IN TEACHING AND LEARNING

APRIL 26, 2018
ROGERS COLLEGE HIGH SCHOOL, TULSA, OK
SCHEDULE

8 AM - 9 AM  REGISTRATION AND REFRESHMENTS

9:00 - 9:25 AM  AVI GELFAND - JENKS EAST INTERMEDIATE
ROOM 217
Engaging All Learners with Self Selected Books and Book Discussions

9:30 - 9:55 AM  MARCIA (MIAO) SUN - ENGLISH LANGUAGE INSTITUTE OKLAHOMA STATE UNIVERSITY
ROOM 217
Motivating IEP Students to Learn through Conversation Club

10:00 - 10:25 AM  JUDDIE WILLIAMS-TOMSHANY - UNIVERSITY OF TULSA
ROOM 217
Practical Technology Resources

10:30 - 10:55 AM  TOM ROWE - TULSA COMMUNITY COLLEGE
ROOM 217
The Dollars and Cents of American History

11:00 - 11:25 AM  CHRISTY PAUL - JENKS EAST INTERMEDIATE
ROOM 217
The Diversity of English Learners

11:30 - NOON  MARKI ALEXANDER - UNIVERSITY OF TULSA
ROOM 217
Motivating Students to "Try Something New for 30 Days"

A special thanks to Laura Grisso and Tulsa Public Schools for the generous use of their space.
SESSION DESCRIPTIONS

ENGAGING ALL LEARNERS WITH SELF SELECTED BOOKS AND BOOK DISCUSSIONS
When used together, The Read-Aloud Handbook, by Jim Trelease, The Book Whisperer, by Donalyn Miller, and Notice & Note, by Kylene Beers and Robert E. Probst help create a classroom rich in enthusiastic readers and student discussions. This presentation will explore data and model the practices described.

MOTIVATING IEP STUDENTS TO LEARN THROUGH CONVERSATION CLUB
Motivating students in a second language classroom is challenging, and one of the most difficult aspects of language teaching is for teachers to understand the relationships between motivation and its impact on language acquisition as well as design motivational strategies to cater to learners' purposes and needs. This presentation will demonstrate how one instructor incorporated research on motivation to create weekly conversation club events by introducing and involving authentic conversations and realistic scenarios to assist ESL students in an IEP program to learn English.

PRACTICAL TECHNOLOGY RESOURCES
This is an informal talk about the websites that Juddie has used to assist in her lesson planning and classroom activities. Attendees are encouraged to share their experience and practical tips for integrating technology into their classroom.

THE DOLLARS AND CENTS OF AMERICAN HISTORY
ESL and ELL students can use American currency as a device for learning and remembering important people and events in American history.

THE DIVERSITY OF LANGUAGE LEARNERS
As the world becomes more interconnected, it is increasingly important to build connections through language. There are difficulties existing in a country where there is more than one language. Each language may compete for the coveted post of becoming a court language. Those who speak minority languages are looked down upon. All these problems are being solved by teachers. We as teachers must understand the following aspects:
We touch nations by teaching one student at a time. We have the highest level of discernment to study the level of our students and cater to their needs. We need specific concrete actionable techniques.

MOTIVATING STUDENTS TO "TRY SOMETHING NEW FOR 30 DAYS"
Project-based learning has the capacity to engage language learners in significant ways. "Try Something New for 30 Days" was the basis for a PBL module in a listening-speaking class which yielded meaningful interactions for the students.

PRESENTERS

AVI GELFAND
Currently a Reading Specialist at Jenks East Intermediate, Avi collaborates with classroom teachers helping identify struggling students and providing reading interventions. With 20 years in public schools, Avi has worked with students with different language and socioeconomic backgrounds. Avi holds a National Board Certification and a Masters in Education.

MARCIA (MIAO) SUN
Marcia has been working at the Oklahoma State University English Language Institute since 2015. Before coming to OSU-ELI, she spent two years pursuing a master's degree in TESOL/Applied Linguistics in New York City, where she taught at the Community Language Program. She is fluent in Chinese, and she enjoys spending time with her family, reading, and traveling.

JUDDIE WILLIAMS-TOMSHANY
Juddie has 10 years of experience working with second language learners. After graduating with her M.A. in TESL (2008), she taught in the Tulsa community ESL setting for several years. Currently, she is an IEP instructor at TU’s English Language Institute. In addition to working with academic students, she volunteers as a literacy tutor with the Tulsa Library.

TOM ROWE
Tom is an associate professor at Tulsa Community College. He has an MA in English with an emphasis in TESL from Oklahoma State University. He has served as OKTESOL’s president and as its first CALL IS leader.

CHRISTY PAUL
Christy Paul BA D.ED, B.Ed., MTh, speaks 4 languages. She earned varied teaching credentials from Florida, West Virginia, and Oklahoma. On Facebook she has over 5000 friends from multicultural backgrounds that she mentors and advises on life matters. The Congress recognized her for empowering women. She holds motivational talks frequently.

MARKI ALEXANDER
Marki has been a university IEP instructor for over 10 years. In addition, as the Curriculum Coordinator for The University of Tulsa EII, she has experience with curriculum development, assessment alignment procedures, and program accreditation.